Building longer sentences worksheet

2nd grade writing · Grammar · L.2.1.F

Name _____ Date _____

For grown-ups: 12 questions from our building longer sentences practice, easier ones first. Read a question aloud if your child wants that, then check together with the answer key on page 3. Write each sentence on its line with the words in the right order.

1. **Make a sentence about painting.**

   purple | Sofia | flower. | a | painted

   _____

2. **Build a sentence about a teacher.**

   stories. | reads | Our | funny | teacher

   _____

3. **Build a sentence about a baby bird.**

   chirped | baby | The | loudly. | bird

   _____

4. **Make a sentence about a sandcastle.**

   sandcastle. | a | Kenji | tall | built

   _____

5. **Build a sentence about seeds.**

   tiny | planted | Yesterday | outside. | we | seeds

   _____

6. **Build a sentence about baking.**

   bread | Sunday. | grandma | My | every | bakes

   _____

7. **Make a sentence about sharing lunch.**

   lunch | Noah. | Amara | with | her | shared

   _____

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2nd grade writing · questions, continued

8. **Make a sentence about a puppy.**

   shoe. | puppy | chewed | The | my | hungry

   _____

9. **Build a sentence about the moon.**

   over | shines | lake. | A | moon | bright | the

   _____

10. **Make a question about a kitten.**

    kitten | the | hide? | Where | little | did

    _____

11. **Make a sentence about catching a bus.**

    to | yellow | Zoe | bus. | hurried | the | catch

    _____

12. **Build a sentence about reading after dinner.**

    read | long | After | Leo | book. | a | dinner,

    _____

Answer key: Building longer sentences

2nd grade writing · More practice and a guide for parents at tutorsaurus.com/learn/2nd-grade/sentence-order

1. **Sofia painted a purple flower.**
   The adjective purple comes right before flower.
2. **Our teacher reads funny stories.**
   Funny describes the stories, so it sits right before them.
3. **The baby bird chirped loudly.**
   First who, then the action, then how.
4. **Kenji built a tall sandcastle.**
   Tall describes the sandcastle.
5. **Yesterday we planted tiny seeds outside.**
   The capital Y shows Yesterday goes first.
6. **My grandma bakes bread every Sunday.**
   Who, what she does, what she bakes, and when.
7. **Amara shared her lunch with Noah.**
   Noah has the period, so it must be last.
8. **The hungry puppy chewed my shoe.**
   Hungry describes the puppy, and my shoe is what it chewed.
9. **A bright moon shines over the lake.**
   Bright describes the moon, and "over the lake" tells where.
10. **Where did the little kitten hide?**
    Little describes the kitten, and hide ends the question.
11. **Zoe hurried to catch the yellow bus.**
    "To catch" tells why she hurried, and yellow describes the bus.
12. **After dinner, Leo read a long book.**
    The comma after dinner separates when from the rest.